



**National Training Coordination Conference**

**Army National Guard**

# **The Army School System**

**Institutional Training Workshop**

**July 2001**



# **AGENDA**

<b>Goals</b>	<b>COL</b>
<b>Germain</b>	
<b>TASS Overview</b>	<b>LTC</b>
<b>Leonard</b>	
<b>QAPR</b>	<b>LTC</b>
<b>Leonard</b>	
<b>Programs and Initiatives</b>	<b>CPT</b>
<b>Hanley</b>	
<b>CCR</b>	<b>CPT Hanley</b>
<b>POI Approval</b>	<b>MSG</b>



# **COL Germain Chief, Training Division**

## **Goals**



# GOALS

## **TASS**

# Center of Gravity

**Maximize available resources to delivery individual training to meet 85% Duty Military Occupation Skills Qualification goals for ARNG and USAR.**

## **Conference**

**Ensure that training requirements are accurately forecast to meet unit training challenges for ADRS, CTC Rotations, and deployments.**

**Coordinate issues to support one Reserve Component position with proponent schools, TRADOC, and USARC to meet Total Army training needs.**

**Adjust and refine input to Structure Manning Decision Review.**



# ***ONE RESERVE COMPONENT EFFORT***

**NGB and USARC cooperative effort:**

- **Cross Component Resourcing**  
New mechanisms to manage funds  
Avoids Non-Conducts due to constraints
- **Multi-Component School Structure**  
To meet ADRS demands  
To maximize resources to meet 85% DMOSQ Goal  
Region F - 88M10  
Region G - 96B/R
- **Quota Management and Pre-SMDR forecasting**  
Combined RTCC and TRAP  
ITW and NTCC



# ***WHAT'S BEYOND TASS?***

- **SOJT-T: Supervised on-the-job training at unit with testing at TASS Bns.**
- **Contract instruction with final testing at TASS Bns.**
- **Increase Joint Services Training - within the TASS starting with DL courseware.**
- **Assist OSD and Army for revising policy to monetarily compensate asynchronous DL courses.**
- **Ensure that USAR and ARNG are a dominant player in the TRADOC Transformation Plan.**



# ***TRANSFORMATION***

- **Not just hats and wheeled vehicles**
- **Read FM 1.0 The Army and FM 5.0 Operations**
- **Training and Leader Development Panels**
  - **Officer - Noncommissioned Officer - Warrant Officer**
- **Officer Education System - TRADOC Transformation Proposal**

- **Initial Entry Training (OBC) - 19 weeks 4 days max**
  - **Basic Officer Leadership Course**
  - **Branch Specific Technical/Tactical Courses**
- **Captains Career Course (Officer Advanced Course)**
  - **Advanced Officer Leadership Course**
  - **Battle Captains Course**
  - **Branch Specific Technical/Tactical Courses**
- **Intermediate Level Education (CGSOC)**
  - **Requires much work to cover the entire Army**
- **Army War College - Already transformed**
  - **Master of Strategic Studies**



# ***ARNG ISSUES***

- **FY 01 Funding**
  - **Direction from DARNG - do not cancel classes**
  - **Still \$3 M short for reimbursables**
  - **Still \$23 M short overall**
- **FY 02 Funding**
  - **School House Support/Schools still short - possible adds**
  - **New Funding System - 90%up front at BA and Appropriation level**
  - **State PBAC puts into SAGS**
  - **We will monitor execution to distribute other 10%at Mid Year**
- **Initial Entry Training**
  - **Working with ARH on SMDR/Request System**
  - **Meeting Tomorrow with all players to work ARNG assistance to TRADOC**



# **LTC Leonard Chief, Individual Training Branch**

## **TASS Overview QAPR**



# ***STATE OF TASS***

## **ARNG Challenges**

- **MOS Consolidation**
  - Increases TATS course lengths.
  - Increases “low use skills” knowledge erosion.
- **Proponent School Implementing POI Changes**
  - Allow a minimum of 12 months to implement POI revisions.
  - Consider students requirements when implementing equipment changes.
- **Course Scheduling**
  - Most institutional & RC collective training takes place in Summer creating constraints.
  - Some AC Schools are overbooking quotas.
  - TASS Schools are preparing schedules and supporting MTOE units are scheduling AT periods without coordination of each other.



# STATE OF TASS

## ARNG Concerns

- **Reduction/Elimination of Title XI Support Personnel**
  - Critical to TASS accreditation and instructor validation.
  - Supports TIE in ammo/Training Area Management.
  - Print & Reproduction Quality Control Oversight.
  - Direct link to the Proponent Schools.
- **DL Implementation**
  - Ensure ATRRS is updated to support DL Course/Student Management.
  - Ensure that TATS-C to DL Course Conversion remains funded.
- **Policy Change to Schools Funding**
  - Policy this FY restricting the use of AT funds to support school attendance (Recommended by GAO)
- **Print & Reproduction Mission Implementation**
  - ARNG/USAR funding begins in FY 02
  - Ensure funds provided are enough to execute.
  - Ensure quality standards are adhered to.
  - Synchronized reproduction with class/course scheduling.



# ***DMOSQ RAMP***

## **CURRENT STATUS**

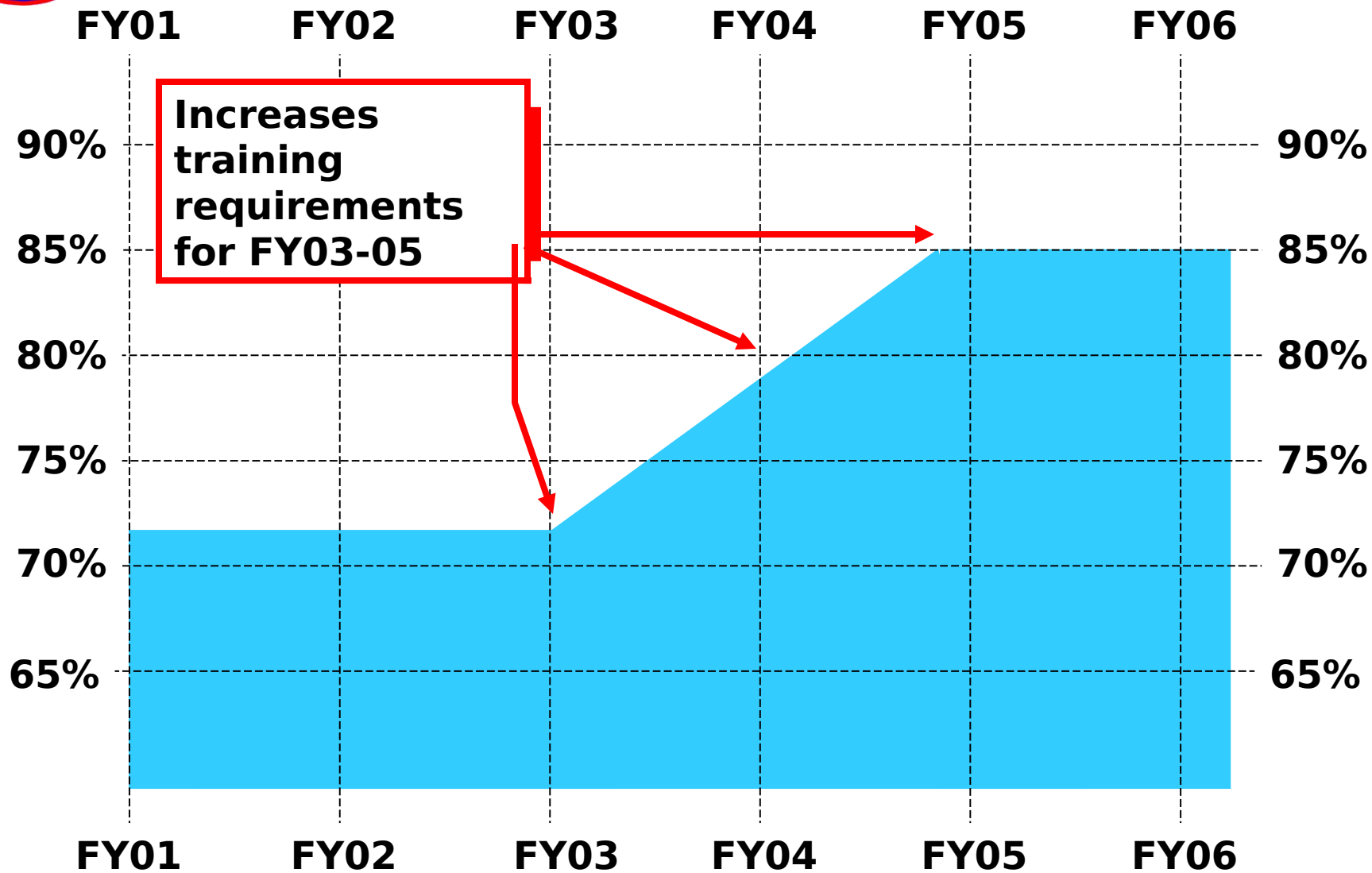
- **72% DMOSQ: FY01**
  - **MEANING: 10 % IET Soldiers**
    - 3 % Attending schools**
    - 15 % Unqualified soldiers**
    - 72 % DMOSQ (in the force)**

## **FY05 GOAL**

- **85% DMOSQ: Stabilize School POM for FY05-07**
  - **MEANING: 10 % IET Soldiers**
    - 4 % Attending schools**
    - 1 % Unqualified soldiers**
    - 85 % DMOSQ (in the force)**



# DMOSQ RAMP





# ***DMOSQ STRATEGY***

- **Increased MOSQ Reclassification Quotas for FY03 and increased schools funding for FY03 POM.**
- **Revision of all policy to de-conflict MOSQ and AT priorities.**
- **Multi-Component MOSQ Training Programs**
- **Encourage TRADOC prioritize training for the “frozen MOSs” for IET.**



# ***DMOSQ STRATEGY***

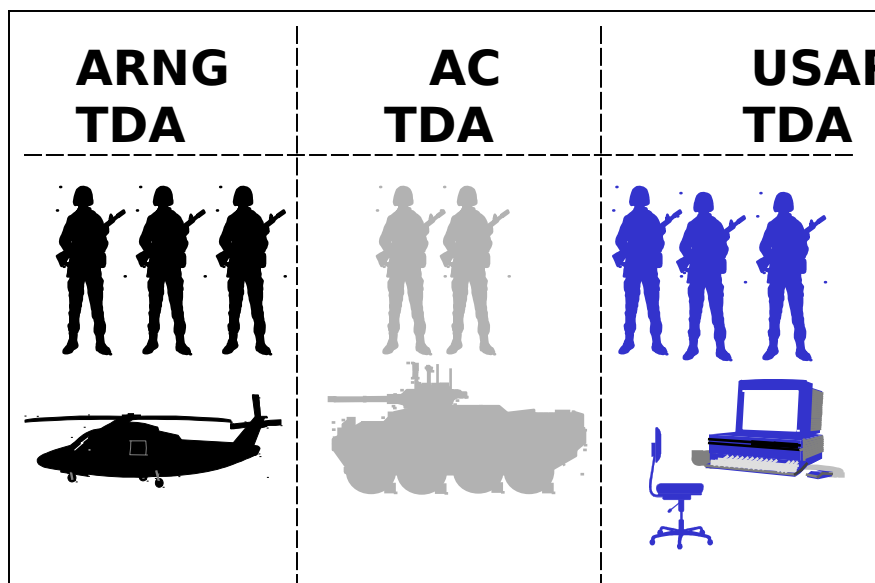
- **NGB projects funding.**
- **Unit MTOE Commanders are responsible for getting soldiers to schools.**
- **TASS Commanders are responsible to execute MOSQ courses.**
- **Commanders' responsibility to accomplish 85% DMOSQ**
- **Only DMOSQ Soldiers attend AT, state activation, mobilization, or CTC rotations**



# MULTI-COMPO TASS ORGANIZATION

**Purpose:** Maximizing resources and capabilities of Army, ARNG, and USAR Schoolhouses to implement TRADOC Transition Plan

## Multiple TDAs for one TASS School

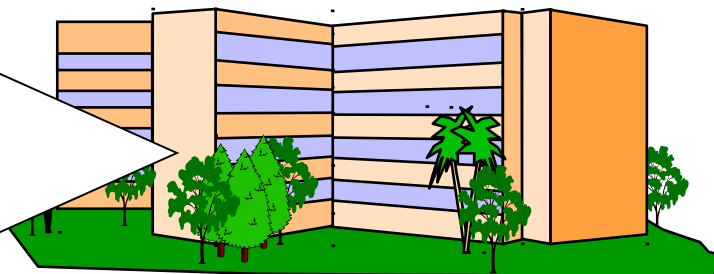


State RTI

Proponen  
t School

DIV (IT)

## Schoolhouse XXX School Code



Multi-media courses  
with IDT and ADT  
phases



# ***THE ARMY SCHOOL SYSTEM***

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## **QUARTERLY ARMY PERFORMANCE REVIEW (QAPR)**



# ***THE ARMY SCHOOL SYSTEM***

**The Quarterly Army Performance Review (QAPR) is a Secretary of the Army initiative covering all Army Component activities with three focal areas of concern:**

- **Indicator of progress to reach 85% DMOSQ.**
- **Funding utilization and management**
- **Support justification of future budget programming to meet readiness goals.**



# Historical ARNG Quota

## Utilization

97

98

99

00

01

(1st-3rd Qtr)

QAPR QUOTAS 16,077	42,119	27,783	29,232	26,306
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QAPR QUOTA USED 22,208	13,872	24,493	20,959	22,049
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QAPR EXECUTION 86%	58%	75%	75%	84%
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TOTAL ARNG QUOTAS	106,267	76,653	87,680	86,264
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TOTAL ARNG QUOTAS USED	76,789	70,347	80,479	81,97
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TOTAL QUOTA EXECUTION	72.3%	91.8%	91.8%	95.0%
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# FY 01 QUOTA UTILIZATION

## RC SCHOOLS

	<u>1Qtr</u>	<u>2Qtr</u>	<u>3rd</u>	<u>YTD</u>
PLDC	84%	87%	93%	88%
BNCOC	78%	88%	81%	83%
ANCOC	90%	90%	89%	90%
FSC	58%	86%	63%	72%
MOSQ	94%	95%	81%	86%



# FY 01 - NON USAGE

## JUSTIFICATION

	<u>1Qtr</u>	<u>2Qtr</u>	<u>YTD</u>	<u>(%)</u>
<b>APFT</b>	<b>57</b>	<b>142</b>	<b>199</b>	<b>(23%)</b>
<b>AR 600-9</b>	<b>36</b>	<b>43</b>	<b>79</b>	<b>(9%)</b>
<b>Emp Conflict</b>		<b>92</b>	<b>83</b>	<b>175 (20%)</b>
<b>Sch Conflict</b>		<b>33</b>	<b>29</b>	<b>62 (7%)</b>
<b>Medical</b>	<b>27</b>	<b>45</b>		<b>72 (8%)</b>
<b>Personal Problems</b>		<b>55</b>	<b>73</b>	<b>128 (15%)</b>
<b>AGR Policy Change</b>		<b>44</b>	<b>23</b>	<b>67 (8%)</b>
<b>Mission Deployment</b>			<b>4</b>	<b>9</b>
<b>Not Funding Priority</b>			<b>0</b>	<b>4</b>
<b>( &lt;1%)</b>				
<b>Status Change</b>		<b>27</b>	<b>19</b>	<b>46 (5%)</b>
<b>Class Sched Change</b>		<b>4</b>	<b>3</b>	<b>7 (1%)</b>
<b>Previous Ph. Non-Comp</b>			<b>16</b>	<b>14</b>
<b>(3%)</b>				<b>30</b>



# **NEEDED IMPROVEMENTS**

- **Better forecasting of requirements**
- **Command emphasis to reduce No-Shows, cancellations, and unqualifieds.**
- **Ensure soldiers meet prerequisites**  
(Security Clearance, Ph 1, etc)
- **Ensure soldier has required documents and completed TR350-18 Checklist.**
  - DA PAM 611-21 (Replaced AR 611-201, 31Mar99)  
at [ftp://pubs.army.mil/pub/epubs/pdf/p611\\_21.pdf](ftp://pubs.army.mil/pub/epubs/pdf/p611_21.pdf)

**\*\*\*\*\*Utilization directly impacts future requirements & funding**



# **CPT Thomas W. Hanley Operations Officer**

## **Programs and Initiatives Cross Component Resources**



# ***PROGRAMS AND INITIATIVES***

- **MI CMF 97 and 96 courses**
  - Multi-phase (ADT, IDT, and DL).
  - DL Pre-Instructional Training.
  - CCR MOA
  - Multi-Component Structure(REGION G)
- **FA CMF 13 series courses to be piloted starting in FY02**
  - DL Phases, to be transmitted from various locations.
  - Will test both course management and equipment dependability
- **91W Sustainment**
  - DL Phases or modules
  - Multi-Component TDA
- **88M10**
  - DL Phases and Training Devices
  - Multi-Component
- **DL Development**
  - 95B10
  - 77F10
  - JAVELIN Gunner Course



# ***BACKGROUND***

**“The requirement for CCR was derived from the need to facilitate the resourcing of The Army School System (TASS). The utilization of CCR would allow the use of multi-component resources to support TASS when one component-operated school was not sufficiently resourced for the student load and course requirements.”**

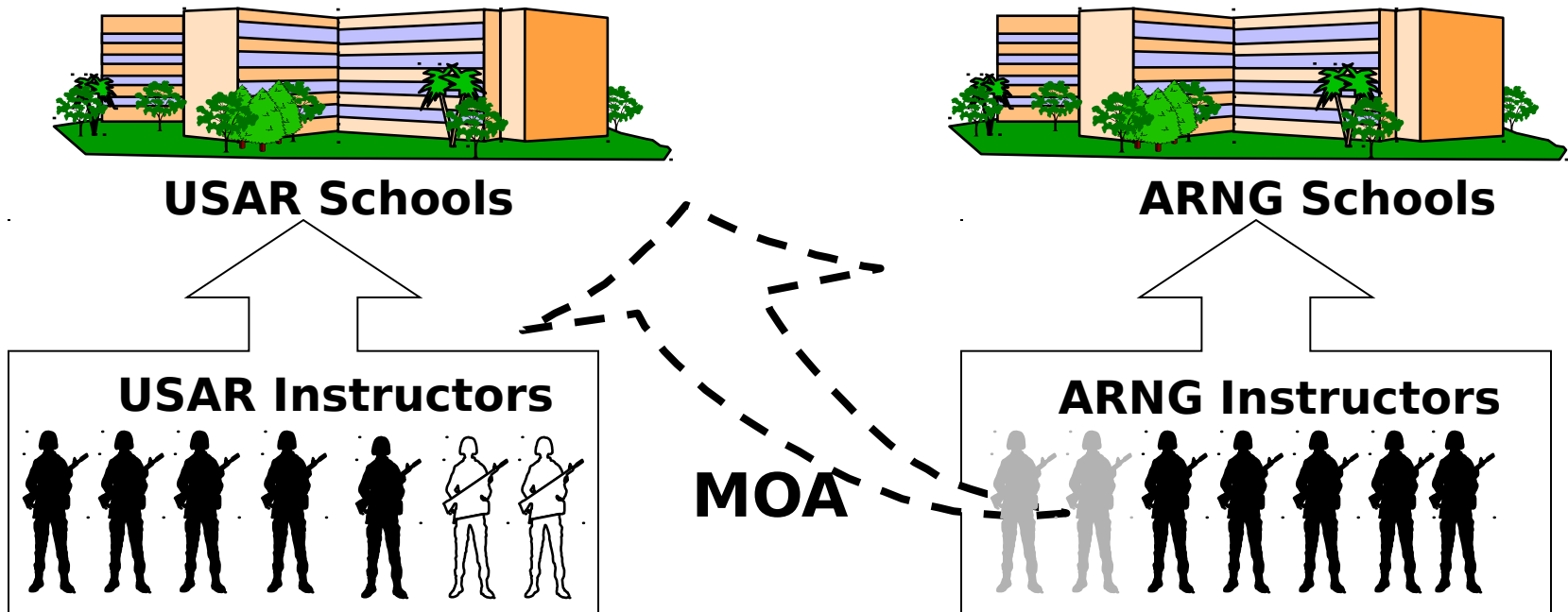
**BG James J. Lovelace  
Director of Training, HQ**

**DA**

**(1998)**



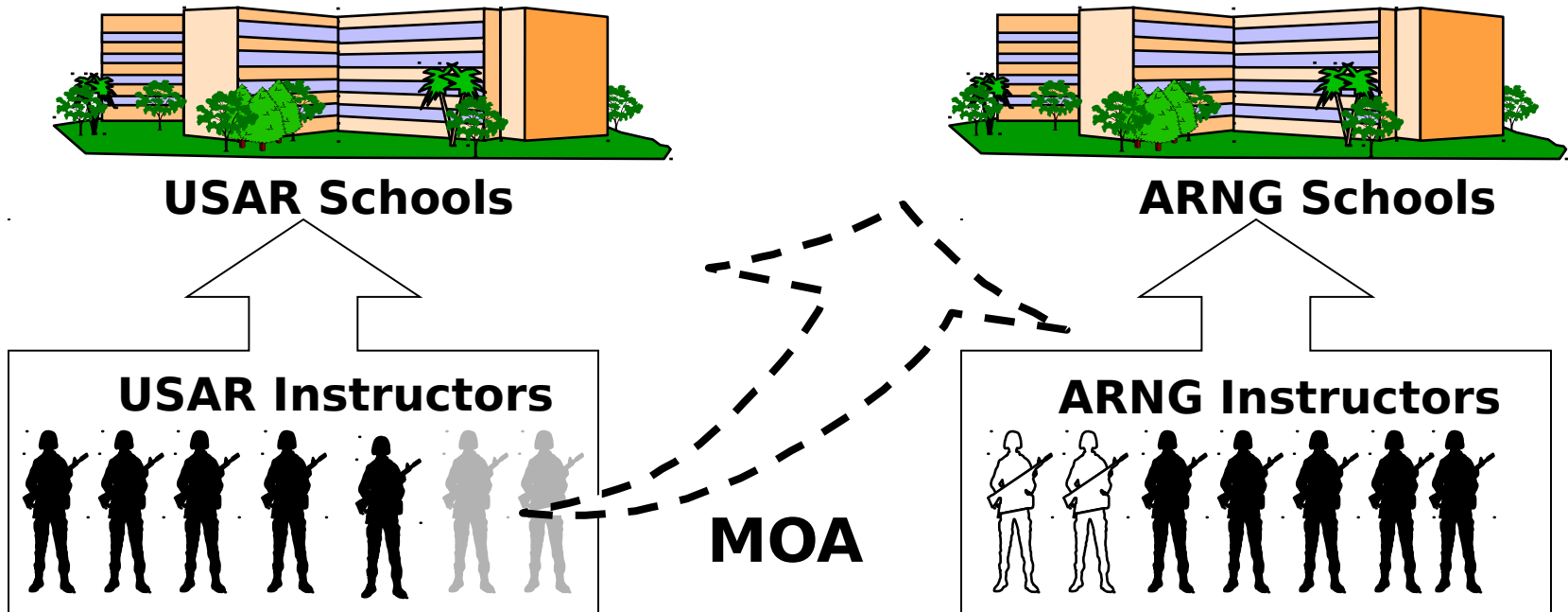
# ***MEMORANDUMS OF AGREEMENT***



**For ARNG, the purpose of CCR is to provide funds for ARNG elements supporting USAR TASS Schools. Many USAR TASS schools require the equipment, facilities, and instructor support from ARNG to operate in certain**



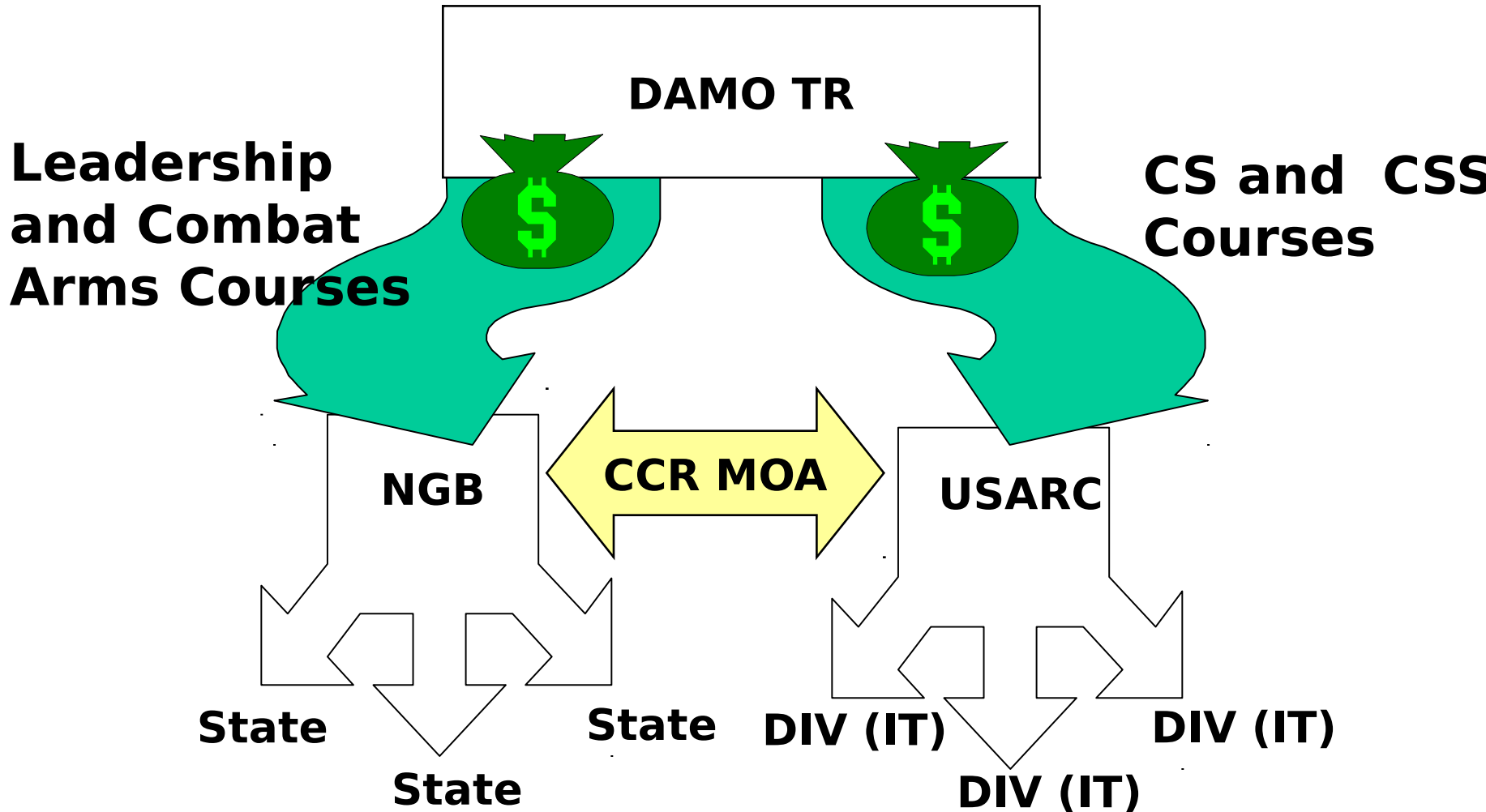
# **MEMORANDUMS OF AGREEMENT**



**For USAR, the purpose of CCR is to provide funds for DIT (IT) elements supporting ARNG TASS Schools. Many ARNG TASS schools require the equipment, facilities, and instructor support from ARNG to operate in certain**



# ***PURPOSE OF CCR***





# **CROSS COMPONENT RESOURCING**

- 1. MOA is Agreement between DIV (IT) and State**
  - Authorized by NGB and USARC
  - Signed copy sent to NGB-ART-I
  - Must have budget breakdown (APPENDIX B)
  
- 2. Funds are transferred** USARC to NGB (or opposite)
  - NGB-ARC establishes OPEN ALLOTMENT ACCOUNT
  - NGB-ARC sends account classification to state USPFO  
OR
  - USARC accepts NGB Funds, then disperses to DIV (IT)
  
- 3. Orders are written at state** using the Open Allotment Account
  - Copies of orders sent to NGB-ARC or USARC for  
accounting purposes
  
- 4. NGB reconciles unused funds** with USARC at the end of  
FY.



# ***HOW DOES IT WORK?***

**TASS Cross Component Resourcing MOU ( 06 May 97)  
between DA DCSOPS, NGB, USARC, USASOC,  
FORSCOM, and TRADOC**

## **Pay and Allowance funds, Open Allotment**

- **Must be transferred at NGB/USARC Level**
- **IAW Funding Reimbursement Authority**
- **Instructor funds (RPA and NGPA)**
- **\$600K Funding Reimbursable Authority for NGB**

## **OMNG and OMAR Funds**

- **May be transferred at State/DIV (IT) Level**
- **Classroom Facilities Costs**
- **Supplies**
- **Equipment Costs**
- **Utility Costs**



# ***WHEN SHOULD MOAs BE PREPARED?***

**The TRAP process is the ideal time to determine the multi-component coordination of assets. Memorandums of agreement (MOAs) should be established for CCR as a result of this planning process, three quarter prior to year of execution.**

**MOA subject line should read *“Support Agreement”***



# FY01 CCR-MOAs

<u>RGN</u>	<u>SUPPORT</u>	<u>MISSION</u>	<u>COURSE</u>	<u>\$\$\$\$</u>
A	MAARNG	98th DIV (IT)	97B10	PA
A	RIARNG	98th DIV (IT)	31C10	OM
A	NJARNG	98th DIV (IT)	92G10	
A	MAARNG	98th DIV (IT)	97B10	PA
A	ARARNG	98th DIV (IT)	97B10	PA
B	DCARNG	80th DIV (IT)	95B10	OM
B	MDARNG	80th DIV (IT)	96R10	OM
C	No MOAs on file			
D	ALARNG	100th DIV (IT)	31F/R	PA
E	INARNG	84th DIV (IT)	31F/R	PA
F	IAARNG	95th DIV (IT)	CGSC/CAS3	OM
			88M10	OM
			54B10/20/30 OM	



# FY01 CCR-MOAs

<u>RGN</u>	<u>SUPPORT</u>	<u>MISSION</u>	<u>COURSE</u>	<u>\$\$\$</u>	
<b>F</b>	<b>NEARNG</b>	<b>95th DIV (IT)</b>	<b>CGSC/CAS3</b>		<b>OM</b>
			<b>88M10</b>		<b>OM</b>
			<b>77F10</b>	<b>OM</b>	
			<b>91B10</b>		<b>OM</b>
			<b>54B10/20/30</b>	<b>OM</b>	
<b>F</b>	<b>ARARNG</b>	<b>95th DIV (IT)</b>	<b>97B10</b>		<b>PA</b>
<b>G</b>	<b>NDARNG</b>	<b>104th DIV (IT)</b>	<b>CMF 12</b>		
			<b>CMF 51</b>		<b>OM</b>
			<b>CMF 62</b>		<b>OM</b>
<b>G</b>	<b>UTARNG</b>	<b>104th DIV (IT)</b>	<b>97B/E/L 10</b>		<b>OM</b>
<b>G</b>	<b>CAARNG</b>	<b>104th DIV (IT)</b>	<b>97B/E/L 10</b>		<b>OM</b>
<b>G</b>	<b>CAARNG</b>	<b>104th DIV (IT)</b>	<b>95B10</b>		<b>OM</b>
<b>G</b>	<b>LAARNG</b>	<b>104th DIV (IT)</b>	<b>97B/E/L 10</b>		<b>OM</b>
<b>G</b>	<b>WAARNG</b>	<b>104th DIV (IT)</b>	<b>97B/E/L 10</b>		<b>OM</b>



# ***FY01 CCR-MOAs***

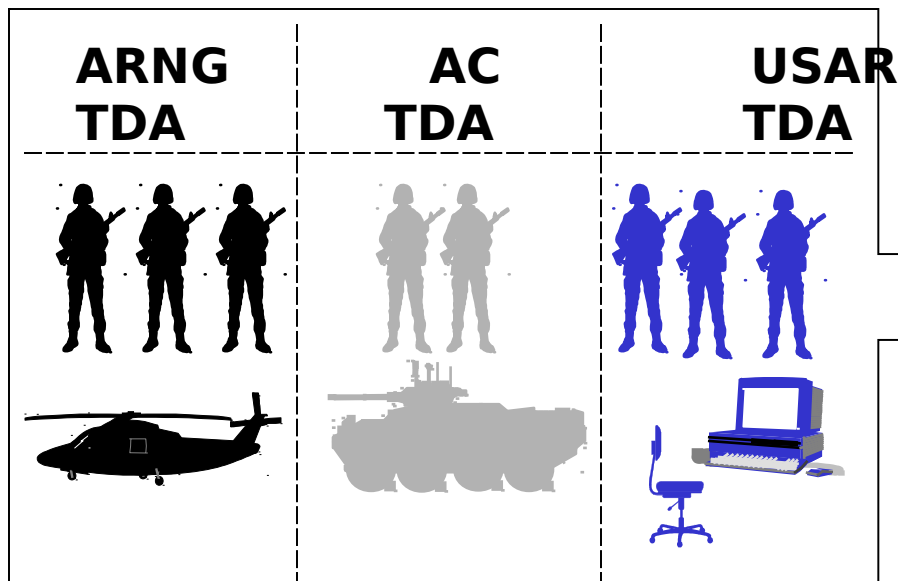
<u><b>RGN</b></u>	<u><b>SUPPORT</b></u>	<u><b>MISSION</b></u>	<u><b>COURSE</b></u>	<u><b>\$\$\$</b></u>	
<b>B</b>	<b>84th DIV (IT)</b>	<b>NCOA, DC</b>	<b>BNCOC</b>		<b>O</b>
<b>D</b>	<b>100th DIV (IT)</b>	<b>MSARNG</b>	<b>NCOES</b>		
<b>D</b>	<b>100th DIV (IT)</b>	<b>TNARNG</b>	<b>NCOES</b>		
<b>D</b>	<b>100th DIV (IT)</b>	<b>ALARNG</b>	<b>NCOES</b>		
<b>D</b>	<b>100th DIV (IT)</b>	<b>KYARNG (Pop-up)</b>	<b>95B10</b>		<b>PA</b>
<b>D</b>	<b>100th DIV (IT)</b>	<b>MOARNG (Pop-up)</b>	<b>95B10</b>		<b>PA</b>
<b>D</b>	<b>100th DIV (IT)</b>	<b>KYARNG (Pop-up)</b>	<b>54B10</b>		<b>PA</b>



# MULTI-COMPO TASS ORGANIZATION

**Purpose:** Maximizing resources and capabilities of Army, ARNG, and USAR Schoolhouses.

**CCR is step one:**  
**Shared resources for one TASS School**

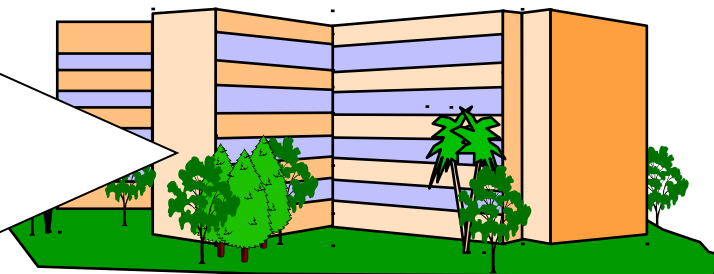


State RTI

Proponent  
t School

DIV (IT)

Schoolhouse  
XXX School Code



**Multi-media courses  
with IDT and ADT  
phases**



# CONCLUSION

**A cooperative effort to fund all instructional resources to meet the training requirement is established through MOAs.**

**The CCR MOA is a tool for supporting TASS Missions, training management, and ensuring that soldiers receive training.**

***INTENT: To reduce or eliminate course non-conducts due to resource constraints, through cooperative resource management.***



# ***POINTS OF CONTACT***

**LTC Mark Leonard, Chief, Individual Training Branch  
DSN 327-7331; Commercial 703-607-7331  
E-mail: mark.leonard@ngb.army.mil**

**Stephen O. Perry TASS Team Chief  
DSN 327-7341; Commercial 703-607-7342  
E-mail: stephen.perry@ngb.army.mil**

**MAJ Sonya Sanders, USARC-DCSOPS, TASS Budget Officer  
DSN 367-8339; Commercial 404-464-8339  
Sonya.Sanders@usarc-emh2.army.mil**

**CPT Thomas W. Hanley, TASS Team Operations Officer  
DSN 327-7338; Commercial 703-607-7338  
E-mail: thomas.hanley@ngb.army.mil**



**MSG Mason  
TASS NCOIC**

**POI Approval  
NCOES**



# ***POI STAFFING PROCESS***

- Individual Training Plan Staffed 3-5 Years Prior To Execution (In TCC/SMDR/POM)
- CAD Staffed 24-36 Months Prior To Execution (TASS Bn Input/Assist)
- POI Staffed 18 Months Prior To Execution
- POI Receives Concur From NGB/USARC
  - Forwarded To TRADOC For Approval
    - Courseware Sent To ATSC For Distribution (1 Copy And LOI Minimum)
  - Loaded On Sch 0000 (Tass Bn Authority To Teach)
    - Minimum Of 12 Months



# ***POI STAFFING PROCESS***

- Prior To Execution Year Unless Coordinated With NGB/USARC
- POI Returned With Non-concur By NGB/USARC
- Proponent Makes Adjustments And Course Gets NGB/USARC Concur
- Proponent Forwards To DCST For Exception

**\*\*Any Change That Impacts Resources Or 30% Of Verbage Starts The Process All Over Again**

REFERENCE TR350-70



# ***POI STAFFING PROCESS***

NGB POI status located on GUARDNET w/GOLDBOOK  
(go to ART - NGB-ART org/info - goldbook)

- Will Add # OF PHASES (IDT/ADT/DL)
- Will Add EXECUTION YEAR to the 0000
- WILL ADD Availability date at ATSC

## DCST POI STATUS REPORT

[http://www-dcst.monroe.army.mil/tdaa/TATS/TATS\\_Rollup1.htm](http://www-dcst.monroe.army.mil/tdaa/TATS/TATS_Rollup1.htm)

Good way to see where it is in the pipeline



# ***NCOES UPDATE***

- Sergeant Major of the Army (SMA) directed ODCSOPS to stop the proposed Eastover AC PLDC initiative until further notice.
- Battle Staff course at Ft McCoy, WI is non-conducted for FY 02 for resources.
- DA Message is in DRAFT format authorizing AC soldiers to attend A/BNCOC at any TASS location. BUT, only in ADT mode, AC SOLDIERS WILL NOT ATTEND IDT TRAINING.
  - RTI's must obtain USASMA accreditation to conduct in an ADT mode. AND state must obtain NGB concurrence prior to request to USASMA!
- Phase 3/some phase 4 of CMF 67/68 NCOES courses <sup>42</sup>



# **PRIMARY NONCOMMISSIONED OFFICER**

## **Resident Configuration (RC)** **LEADER COURSE (PNCOLC)**

- **Redesign resident training to increase Performance Oriented Training (POT)**
- **Change the 38 hour FTX to a 48 hour (non stop exercise) STX that equals to 2 days**
- **Comply with TRADOC Reg 350-70 on academic training day**
  - Academic time of 96 hours divided by 12 days equals an 8 hour academic training day
  - One travel day
  - Total of 15 days for the RC Course



# PRIMARY NONCOMMISSIONED OFFICER LEADER COURSE (PNCOLC)

## PLDC is:

- Academic
- Focussed on “KNOW”
- Oriented on Army systems
- Test Based
- Multiple Guess/Cadre Feedback
- Demanding
- The “WAY WE HAVE DONE IT”
- Separate from Unit Training and Self Developmental Pillars

## PNCOLC can be:

- Experiential
- Focussed on “BE” and “DO”
- Oriented on the LEADER
- More Performance Based
- SGI/Peer Feedback/AARs
- A Challenge
- The “WAY WE NEED TO DO IT”
- Seamlessly integrated with Unit Training and Self Developmental Pillars



# ***PRIMARY NONCOMMISSIONED OFFICER***

## ***LEADER COURSE (PNCOLC)***

- **Restructure training to focus on three major areas:**
  - **Leadership**
    - Communication Skills
  - **Training and Maintaining**
    - Supply and Maintenance
    - Military Studies
    - Professional Skills
  - **Warfighting Skills**
    - Situational Training Exercise



# **PRIMARY NONCOMMISSIONED OFFICER**

## **LEADER COURSE (PNCOLC)** **DL Configuration (RC)**

- **Soldier is enrolled via ATRRS for Phase II training, automatically generating a list to ACCP for enrollment for Phase I.**
- **ACCP distribute materials, monitors progress, and administers examination for Phase I (Paper and/or web-based).**
- **ACCP updates completion information in ATRRS and sends certificate of completion to the individual soldier.**
- **DL phase increased from 17 to 43.5 hours**



# INITIATIVES/INFORMATIO N

- Proposed change to eliminate the Pre-Execution Checklist.
  - Utilizing PR display to prevent unqualified soldiers from obtaining a training seat.
- Proposed change to the NGR 350-1 providing guidance for non-qualified soldier to attend MOSQ, rather than AT.
- Proposed change to the DA PAM 611-21, Recommended Change to DA Pam 611-21, Enlisted ASI H, Warrant Officer ASI 8 and Officer SI 5K (Instructor) to read “**Instructor/Writer**”.
- Proposed ATRRS be recognized as an “Official Record” in updating SIDPERS.



# **Mr. Beavers IO Training**

## **Information Operations Training**



# ARNG Current IO Program

## **CURRENT ARNG IO STRUCTURE** **(source: ARNG IO CONPLAN - May 1999)**

<b>IO Groups/ Support Centers</b>	<b>24</b>
<b>IO Training Battalion</b>	<b>27</b>
<b>FST/VAT</b>	<b>120</b>
<b>CERT</b>	<b>399</b>
<b>JWRAC</b>	<b>6</b>
<b>ARNG eSB and Division IO Sections</b>	<b><u>108</u></b>
<b>TOTAL:</b>	<b>690</b>

**EDATE: 01 December 2001**



# Total ARNG IO Training Population

Number of Elements	ARNG IO Element	Soldiers Per Element	Total Soldiers By Element	ARNG TRAINING COURSES					
				101 Web Based 32 hrs	210 Resident 11 Days	IRH Web Based 11 Days	OTE Resident 15 Days	VA* ? TBD	FA30 Res 12
7	FST	10	70	70	70				10
5	VAT/ASST	10	50	50		50		50	10
8	Division IO Sections	6	48	48	48				32
15	Brigade IO Sections	4	60	60	60				15
	CERTs								
54	States	7	378	378		378	378		54
2	LIWA	7	14	14		14	14		2
1	NGB	7	7	7		7	7		1
1	JWRAC	8	8	8					2
1	COE SPT	8	8	8	8				3
1	OPS/PLNS	4	4	4	4				1
1	COE TNG	8	8	8	8				3
1	COE C2	8	8	8	8				3
1	IO TNG BN								
	Cmd Sec	3	3	3					2
	FST Co	6	6	6	6				
	IRH Co	6	6	6		6			
	VA Co	6	6	6		6	6	6	
	OTE Co	6	6	6		6	6		
98			690	690	212	467	411	56	138
				Training Totals				1974	



# Time Required to Train ARNG IO Population

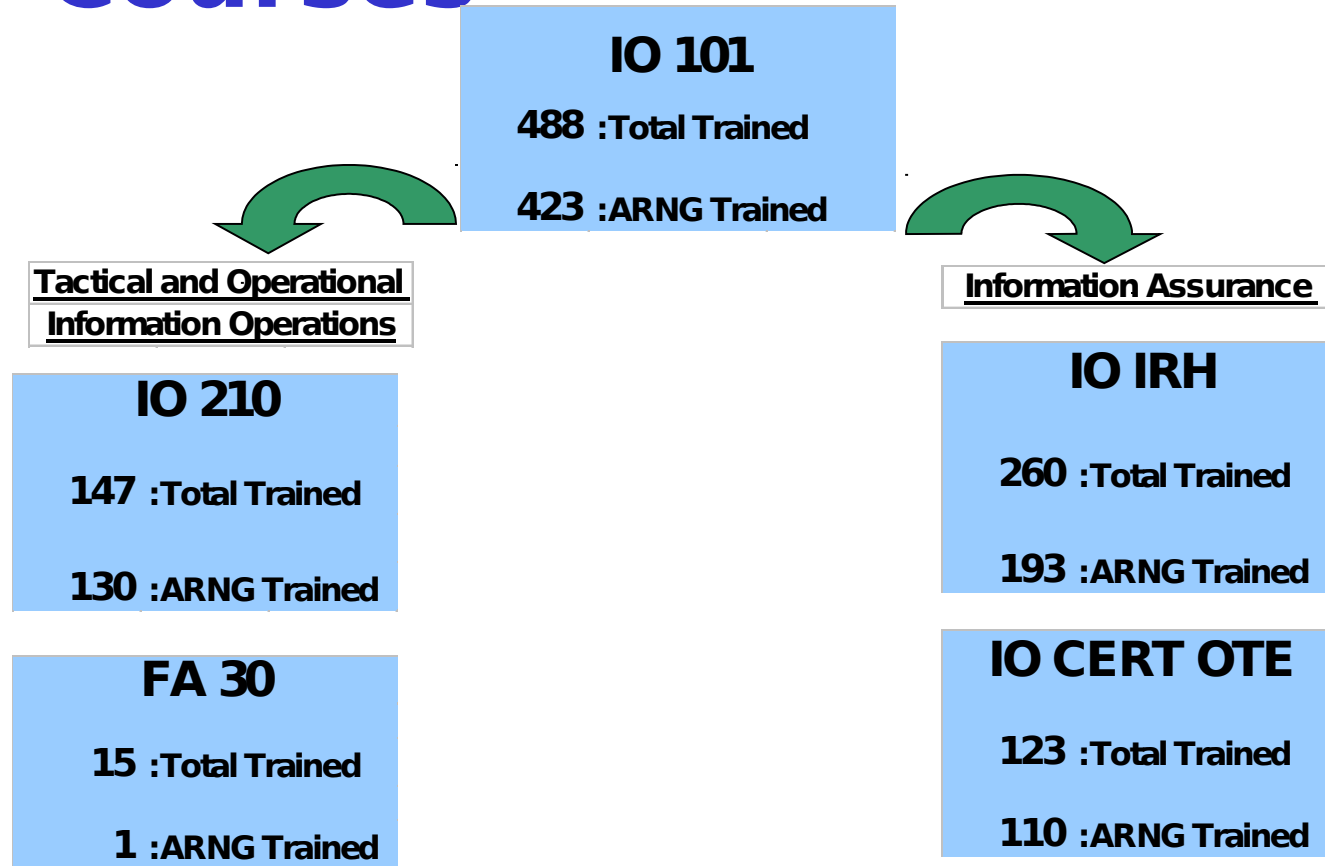
Total from  
previous chart

	Courses						Total
	101	210	IRH	OTE	VA	FA30	
Total NG to Train	690	212	467	411	56	138	1974
ARNG Trained	423	130	193	110	0	1	857
ARNG Left to Train	267	82	274	301	56	137	1117

Draft Training Effort										
Courses		101	210	IRH	OTE	VA	FA30			
Starting Totals		267	82	274	301	56	137			
FY 02	Tng Goal *	127	82	100	54	?	6			
	Left To Train	140	0	174	247		131			
FY 03	Tng Goal	127	0	100	54	?	?			
	Left To Train	13	0	74	193					
FY 04	Tng Goal	13		74	54	?	?			
	Left To Train	0		0	139					
FY 05	Tng Goal				54	?	?			
	Left To Train				85					
FY 06	Tng Goal				54	?	?			
	Left To Train				31					
FY 07	Tng Goal				31	?	?			
	Left To Train				0					



# Status of IO Training Courses



**Conducted Jun/Jul 01**

1. Total Trained #includes AC, USAR, ANG, ARNG, Civs.			
2. Total Trained =	1033		
3. ARNG Trained =	857		
AS OFF:	11-J ul-01		



# Information Operations Training FY01

## INFORMATION OPERATIONS TRAINING AND DEVELOPMENT CENTER (IOTDC)

COURSES	OCT 00	NOV 00	DEC 00	JAN 01	FEB 01	MAR 01	APR 01	MAY 01	JUN 01	JUL 01	AUG 01	SEP 01
IO 101 Note 1												
IO 210 5 Courses Notes 1/4	14 - 28 Georgia			22 Jan -	1 Feb	12 - 22 Texas	30 Apr -	10 May	4 - 14 Jun	Bosnia 210 PA		17 - 21 Sep
IRH 7 Courses Note 1				20 Jan -	3 Feb	3 - 17 Mar	28 Apr -	12 May	2 - 16 Jun			15 - 29 Sep
OTE 6 Courses Note 2				20 Jan -	3 Feb	10 - 24 Mar	28 Apr -	12 May	2 - 16 Jun		4 - 18 Wash St Vermont	15 - 29 Sep

1. Courses offered via CD-ROM (will transition to web-based Distance Learning (DL) As of 11 Jul 01)
2. First day is travel day, last day is graduation, departure after 1400 hours
3. Web-based (course and instructors available these dates only).
4. As indicated, course locations other than Vermont.

POC: DSN 636-3224, CML: 802-338-3324

 = NON-CONDUCT